

Rolesville High School

Mission Statement

Rolesville High School will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.

1099 East Young Street, Rolesville, NC 27571 Ph: 919-554-6303 Fax: 919-589-6471

School Highlights

Rolesville High School, established in 2013, is one of 30 high schools within the Wake County Public School System Rolesville High is a comprehensive public high school that offers a traditional curriculum based on the North Carolina Essential Standards, with a Freshman Academy and a CTE Academy for Digital Arts and Project Management. The Rolesville community is a rapidly growing area composed of multi-suburban and small town, rural families. The town of Rolesville borders the capital city of Raleigh, Wake Forest, and Youngsville (Franklin County). Rolesville High School is a \$73 million state of the art, 21st Century designed structure. In 2013, the school opened with only 9th and 10th graders. In 2014, Rolesville High School added the first 11th grade class bringing the student enrollment total to 1170, which included the plan of adding a new class of students each year.

Enrollment: 2350

Calendar: Two Semesters Schedule: 4X4 Block CEEB Code: 343394 Accreditation: SACS

Administration

Phelan Perry	Principal		
Chloe Brondyke	Asst. Principal		
Jessica Chambliss	Asst. Principal		
Brandon Garland	Asst. Principal		
Jarrett Marlin	Asst. Principal		
Kelly Nilles	Asst. Principal		
Kate Rogers	Asst. Principal		

Student Services Department

Tracy Miller	Dean of Students	
Amy Samek	Counselor A-Ca	
Veronica Young	Counselor Ce-GH	
Austin Laws	Counselor Gi-K	
Paula Lucas	Counselor L-N	
Veronica Davila	Counselor O-Sa	
Naiya Bethea	Counselor Sc-Z	
Chiamaka Owino	SAP Counselor	
Sharon Mercaldo	Registrar	

Student Serv. Tech.

Further Information

Patricia Davenport

For more detailed information about RHS, curriculum, graduation requirements etc., please go to the RHS Website at: https://www.wcpss.net/Page/350

Student Post-Secondary Plans 2024 Testing Data

Four-Year College: 55% Class of 2025 Testing Data Two-Year College: 34% ACT-Composite-RHS-17.7 Military/Work/Other 11% ACT- Composite-State-18.5

Curriculum

AP Courses

African American Studies, Calculus AB/BC, Chemistry, English Language & Comp., English Literature & Comp., Environmental Science, European History, Human Geography, Physics 1: Algebra-Based, Precalculus, Psychology, Statistics, Studio Art, US Gov & Politics, US History, World History: Modern, French Language

Honors Courses

- English I-IV, Yearbook II, Creative Writing I & II, African American Literature,
- Math II, Math III, Math IV, Discrete Math for Computer Science
- Biology, Earth Science, Chemistry, Physics, Anatomy & Physiology, Research Methods (Chemistry & Environmental Science), Forensic Science
- American History, World History, Civic Literary, Economics & Personal Finance, Contemporary Law and Justice, Psychology, Holocaust and Genocide, Religions in World Cultures, African American Studies, Lessons in Vietnam/Recent International Relations
- French III/IV, Spanish III/IV, Spanish Heritage II
- Healthful Living, Sports Medicine III/IV
- Advanced levels of Orchestra, Band, Theater Arts, Chorus, Visual Arts, Modern Dance
- Certain Career and Technical Education courses can receive Honors Credit.

Grading Scale

GPA Quality Points

Letter	Grading	
Grade	Scale	
А	90-100	
В	80-89	
C	70-79	
D	60-69	
F	0-59	

Letter	AP	Honors	Regular
Grade	Points	Points	Points
Α	5	4.5	4
В	4	3.5	3
C	3	2.5	2
D	2	1.5	1
F	0	0	0

Latin Honors System

Beginning in 2018-19, high school principals shall designate the following senior honors: Students with a 3.75 - 3.99 weighted grade point average shall receive the distinction of cum laude; Students with a 4.0 - 4.249 weighted grade point average shall receive the distinction of magna cum laude; Students with a 4.25 or higher weighted grade point average shall receive the distinction of summa cum laude.